



Monday, 13 May 2019

Dear Parents and Carers

Over past 12 months the staff and School Board have update our school Behaviour Management policy and procedures. During this time draft policy statements were shared for consultation and feedback. Following the ratification of the policy by the Board at the end of 2018, the staff moved to update our processes regarding the management of behaviour.

Developing a positive school environment is about an attitude – how one person interacts with another to develop right relationships. At St John's, for effective teaching and learning and for positive relationships to occur, three key assumptions and understandings must exist:

- Teachers can expect to teach;
- Students are responsible for their own actions;
- Students can expect to learn and play in a safe environment.

At St John's we have high expectations and clear boundaries to assist with "promoting student success for social behaviour".

Social success requires structure and opportunities for students to learn how to engage effectively, reach their goals, and not disturb others. Our *School Rules* were written after reflecting on our Vision Statement, Mission Statement, Motto and School Virtues. These rules are (with aligned Virtues):

- Be Respectful (LOVE)
- Be Responsible (HONESTY)
- Be Amazing (EXCELLENCE)
- Be Thankful (THANKFULNESS)

The introduction of a *Lunch-time reflection room* is for ongoing behaviour concerns or behaviour that is inappropriate or threatening the safety and well-being of others. This commenced on Monday.

At St John's we are extremely lucky to have very well-behaved students who work well with staff and their peers. However, at times, some students do not put the best version of themselves forward and it is through these procedures and guidelines we work with students to help them learn the right social behaviour skills needed to engage with others in a safe and respectful way.

Thank you for your ongoing support of St John's. If you have any questions or concerns about your child, please feel free to speak with their classroom teacher or me.

Kind regards

Nathaniel Rice
Principal