



# Student Information Sessions

2024





# About St John's

At St John's students, staff, parents, and friends come together as a community through a connection to the Catholic faith and the reason for us being at school, teaching and learning.

Each classroom has a poster of our Vision and Mission Statement, Virtues Cross, School Prayer, and Virtues and School Rules.

These things guide us in the right direction to meet the expectations we have at our school.





St. John's  
CATHOLIC PRIMARY  
SCHOOL



WALKERSTON

## *Vision Statement*

“To be a community of faith who strive for love, honesty, thankfulness and excellence through teaching and learning.”

## *Mission Statement*

Inspired by the Sisters of Mercy:  
At St John's Catholic Primary School, we try to be like Jesus in everything we do. We aim to spread His message of love to all those we meet. With the help of our parents, teachers and friends we try to do our best always, using our virtues, and the gifts and talents God has given us.





## Expectations for students

At St John's, for effective teaching and learning and for positive relationships to occur, three key understandings must exist:

- Teachers can expect to teach;
- Students can expect to learn and play in a safe environment.
- Students are responsible for their actions; and

At St John's, we have high expectations and clear boundaries to assist with "promoting student success for social behaviour".



### BE RESPECTFUL

Everybody has the *right* to be treated with respect.  
Everybody has the *responsibility* to act safely and respect others, the environment, their property and the property of others.

*We demonstrate LOVE when we...*

- Act safely
- Speak politely and act courteously
- Keep our hands and feet to ourself
- Look after everyone's belongings

### BE RESPONSIBLE

Everybody has the *right* to feel safe and accepted by others.

Everybody has the *responsibility* to be honest, show forgiveness, be tolerant and learn from mistakes.

*We demonstrate HONESTY when we...*

- Are a Bucket-Filler
- Accept the consequences of our actions and behaviours
- Love one another and show forgiveness
- Be honest with yourself and others



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### BE AMAZING

Everybody has the *right* to learn and achieve their personal best.

Everybody has the *responsibility* to work hard, feel valued and accepted, allow others to succeed and be part of the team.

*We demonstrate EXCELLENCE when we...*

- Listen to teachers and follow their instructions
- Be proud and learn to our highest potential
  - Wear our uniform with pride
- Work together as a team: be enthusiastic and encouraging
- Ask for help: never give up because mistakes are valuable



### BE THANKFUL

Everybody has the *right* to be treated fairly and with mercy.

Everybody has the *responsibility* to love, be loved and try to be like Jesus in everything they do.

*We demonstrate THANKFULNESS when we...*

- Love one another: Show the spirit of Jesus in all that you do
- See and act on the needs of others before our own
- Are a good role-model
- Support and engage with the faith-life of the school
- Show gratitude



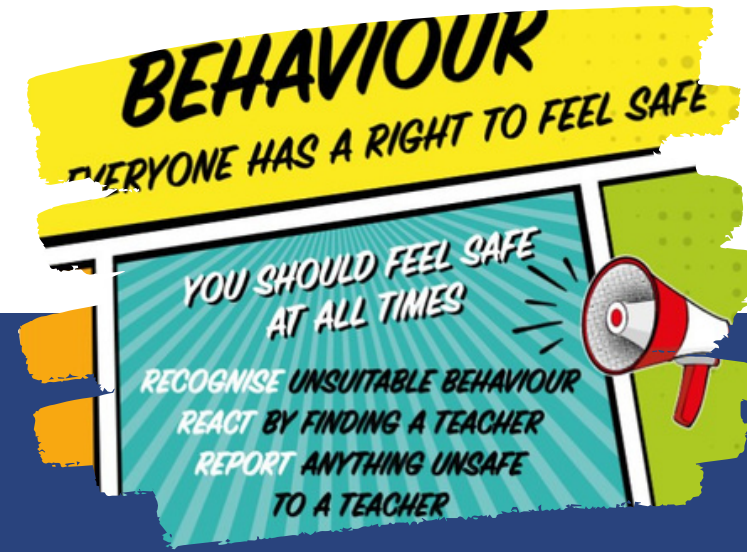
# Reminders for Students



## Mobile Phones and Smart watches

There are procedures to be followed if you bring a mobile phone to school.

Also, if you have a smartwatch it must NOT be cellular or can send/receive messages are either set to "lock/flight" mode or not brought to school.



## Toilets

Students using toilets are reminded that these are not places for play or waiting for friends. We ask that students use the toilets correctly, wash their hands, and leave as quickly as possible.

ONLY ONE PERSON PER CUBICLE



## Before School

In the morning we gather under the cover near the staffroom or under the sails near the Mercy Garden. We do not:

- Go to classrooms.
- Play - with handballs, at the lego table, on Prep playground/sandpit.
- Go to other classrooms.



## After School

It is important to leave the school grounds quickly in the afternoon. Students waiting for parents need to go to the Hall. Students are not to:

- Leave on their own through the church gate.
- Play (handball, on playgrounds, run around)

# Uniforms



## Hair

Hair is to be neat and tidy at all times.

Long hair must be out of the eyes and if longer than the shirt collar, tied back.

No extreme styles (mullet, tracks, lengths) or colours.

Shoes are to be **all black, with no white** at all.



Shoes **not** permitted



## Shoes

Shoes are to be all black.

There are to be no white parts on shoes.

Velcro or laces are acceptable.



## Accessories

A plain chain with a Christian symbol, cross, or crucifix may be worn and tucked into shirts.

Girls piercings are one or two per ear and are plain sleeper or stud.

No make-up, nails, or bracelets/ armbands (unless for recognition days).



## Shirts

All shirts, except the formal blouse, are to be tucked in during school time. The only exception to this is during play or PE times.

The Senior shirt may also be untucked if the name of the student wearing the shirt is not visible.



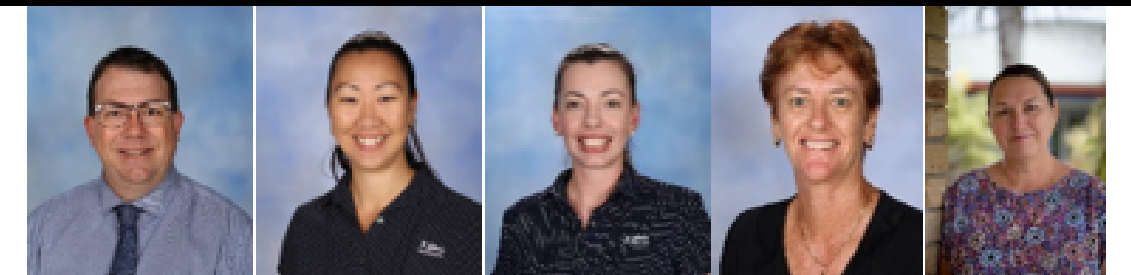
# Student Protection

Everyone has the right to feel safe. If at any time you feel unsafe, threatened, unsure or confused about the way anyone (student, parent, teacher or member of the community) deals with you then you have the right to report this.

At St John's our Student Protection Contacts are here to support all students. You might have another trusted person who you can talk to and seek help from.

However, it is everyone's responsibility to prevent harm from occurring to others.

**Nathaniel Rice (Principal), Yoon Noy (Acting APRE), Shae Saunders (APC), Wendy Parker (Counsellor), Karlie Tatchell (RIELO)**



# Child Safeguarding and Bullying

Bullying is when individuals or groups, persistently and over a period of time, behave in ways that cause another person to feel hurt, either physically or non-physically. Types of behaviour that might make us feel unsafe or be considered bullying can include:

## Physical

Non-accidental use of physical force against a child that results in significant harm to a child. This could include regularly hitting, punching, tripping, shoving, stealing or demanding their belongings, damaging or breaking their property, standing over them to make them afraid.

PHYSICAL



SOCIAL



## Social

Social behaviours aim to turn other people against a person. This includes making fun of someone (by saying or doing things), stopping people from joining a group, making others not like someone, saying mean or humiliating things, spreading rumours or lies, ignoring them etc.

## Cyber

This can include abusive texts or emails, posting unkind messages or images, imitating others online, excluding others online, inappropriate image tagging, hacking.



## Emotional

The persistent emotional ill-treatment of a child which causes severe and persistent adverse effects on a child's emotional development.



## Neglect

The persistent failure to provide for a child's basic physical, emotional and psychological necessities of life, such that the child's health and development are affected.



VERBAL



## Verbal

Verbal bullying includes continually picking on someone and trying to make them feel bad, saying or doing lots of mean things including - messages, how they look, being a girl/boy, not being good at something, being really good at things like school work or something different.



# What Bullying Is Not!

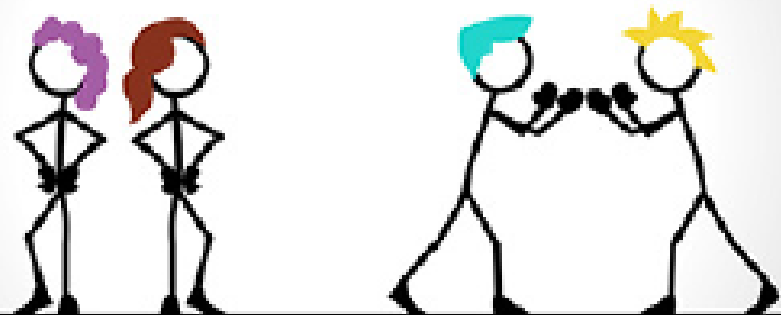
There are times when friends have arguments. This will happen from time to time, but it is not bullying.

There might also be a person who you don't get along with and you argue with them.

It might also include things like:

- Fighting about who gets to sit where at school.
- Not liking someone who is in your group.
- Being angry at someone who has taken your things.
- Not sharing your belongings with someone.
- Saying you disagree with someone's comment online.
- Being rude to someone one time, but then you realise that's not ok.
- Joking with someone that they always forget their belongings.

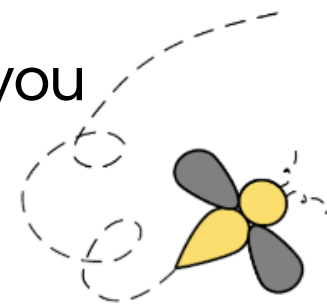
These things are not OK but they are not bullying.



## Is it Bullying?

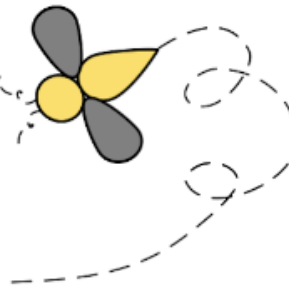
When someone says or does something unintentionally hurtful and they do it once.

**That's RUDE**



When someone says or does something intentionally hurtful and they do it once.

**That's MEAN**



When someone says or does something intentionally hurtful and they keep doing it even when you tell them to stop or show them that you're upset.

**That's BULLYING**

What can I do to stop bullying?

- \*Recognise
- \*React
- \*Report

Keeping kids safe!

