

Steps/ Levels of behaviour

| Level | Behaviour | Consequences | Person(s) involved |
|-------|--|--|--|
| 1 | <ul style="list-style-type: none"> Follow School Rules: <i>Be Respectful, Be Responsible, Be Amazing, Be Thankful</i> Live by our St John's Virtues and Motto Allow teachers to teach Allow others to learn Be safe | <p>Acknowledgment and affirming of behaviour by staff and peers</p> <p>Students set themselves up for success</p> <p>Students may receive a <i>Student of the Week</i> or <i>Virtues</i> award for continued effort</p> | |
| 2 | <p>Not following agreed School Rules as well as the following</p> <ul style="list-style-type: none"> Unsafe behaviour – swinging on chairs; throwing things in the classroom; running on cemented areas; Incomplete homework Wear your uniform incorrectly e.g. no hat – no play, shirts worn tucked in Disrupting teaching and learning Not listening to a teacher or staff members instructions Off task behaviour – walking around the room/out of seat; not working on a set task; talking to others; listening to others; calling out. Rough play e.g. using hands, tackling, play fighting | <ol style="list-style-type: none"> Teachers to develop, implement and be explicit about class-based system for monitoring of behaviour. Behaviour to be dealt with fairly and consistently. Teachers are expected to make students and parents aware of expectations as well as consequences for behaviours e.g. homework. Parents will be notified of reoccurring issues or concerns by the teacher. If behaviour is at lunchtime, there will be time out of play. The student will either sit out of play or walk with the teacher for a period determined by the duty teacher. | <p>Dealt with by classroom teacher</p> <p>Incident to be recorded on Teacher Kiosk (particularly if ongoing)</p> |
| 3 | <ul style="list-style-type: none"> Persistent and ongoing level 2 behaviour (following repeated addressing of behaviour with student AND parents) Intentional swearing at another student Tampering with/damaging property Deliberate rough play e.g. pushing/shoving, tripping, kicking, kicking/throwing objects at others A consistently disobedient attitude Teasing, harassing, putting others down Disrespecting teachers (swearing at them, talking rudely, constantly ignoring instructions/questions/directions) | <ol style="list-style-type: none"> Immediate removal/redirection from the classroom or playground for discussion with the principal/ leadership team member/reflection room teacher (if available). Parents will be notified by classroom teacher (or principal depending on the incident). Lunchtime withdrawal for 1 day to be served in the MPR/Reflection Room. Any extra-curricular privileges (school sport/ events etc.) may be lost as a result (in negotiation with the principal). | <p>Dealt with by classroom teacher in conjunction with Principal/ Leadership Team.</p> |
| 4 | <ul style="list-style-type: none"> Persistent and ongoing level 3 behaviour Four or more level 2 behaviour for the week Theft | <p>As above and:</p> <ol style="list-style-type: none"> Lunchtime withdrawal for 2 days to be served in the MPR/Reflection Room. Any extra-curricular privileges (school sport/ events etc.) may be lost as a result (in negotiation with the principal). Parents will be notified by principal or member of the leadership team. <p>Ongoing behaviours may require the development of a behaviour support plan.</p> | <p>Principal/ Leadership Team, Learning support teacher</p> |
| 5 | <ul style="list-style-type: none"> Serious and harmful behaviour Intentional physical aggression towards a staff member or student – hitting, kicking, biting, spitting Running away/leaving the school grounds on purpose | <ol style="list-style-type: none"> Immediate withdrawal from class and meet with principal or leadership team member. Parent contacted – child sent home. On return to school, child to start the day in the office for review/discussion with principal. One week of lunchtime detention. <p>Ongoing behaviours may require the development of a behaviour support plan.</p> | <p>Principal/ Leadership Team</p> |

*** For instances of bullying, a separate procedure and guidelines exist.

**29/04/2019