



**ST JOHN'S CATHOLIC  
PRIMARY SCHOOL**

# **PARENT ENGAGEMENT NIGHT**

**February 6th, 2024**

# PURPOSE

The purpose of this evening is to gather parents and teachers with a focus towards developing supportive and collaborative relationships.

Teachers and parents must come together at the beginning of the school year. There are many important things teachers need to share with parents.

The school values parents' time and the support they offer the school.



# KEY MESSAGES FROM THE LEADERSHIP TEAM

1

## CPR

Consistent,  
Predictable Routines

Before and After  
School

Virtues and  
Behaviour  
Expectations

2

## UNIFORMS

Expectations

Consistency

How to wear them

3

## ENGAGEMENT

Parent Engagement:

- with learning
- with the classroom
- with your child
- with your child's teacher

4

## RELATIONSHIPS AND SUPPORT

Clear communication  
with the school.

Social Media groups

Support structures

# CPR BY CPA

Consistent, Predictable Routines (CPRs) by Consistent, Predictable Adults (CPAs) help develop a sense of safety, predictability, and security for young people.

All students rely on adults to create this level of safety and certainty. Teachers have spent much time during the first weeks of school establishing consistent predictable classroom routines.

Parents can support this from home by supporting school routines

Before School: wait in the right areas, no games, have a hat, and be on time for the start of the school day (8:35 a.m.).

After School: leaving through the right gates (students should not leave through the parish gate alone), students waiting at the Hall, no games.

Having good home routines before and after school also helps with developing a sense of predictability for a child.



# CONSISTENT AND FIRM EXPECTATIONS

We all know that, at times, we can all be at risk of not being at our best. This is especially true of young people who need time to develop the skills to engage within the school environment.

Supporting students when they first show signs of behavioural dysregulation prevents more serious problems from occurring.

When students consistently meet firm but fair expectations, they develop respect for all, feel a sense of safety and predictability, and settle into focusing on their learning.



# BEHAVIOUR EXPECTATIONS

At St John's our School Virtues guide our approach to behaviour management.

Through our four school rules, teachers and support staff assist students with managing and regulating their behaviour.

Whether through classroom processes, intervention support via the Reflection Room, or further conversations with parents, students come to know our school expectations and are provided opportunities to grow each day.



## BE RESPECTFUL

Everybody has the *right* to be treated with respect.  
Everybody has the *responsibility* to act safely and respect others, the environment, their property and the property of others.

*We demonstrate LOVE when we...*

- Act safely
- Speak politely and act courteously
- Keep our hands and feet to ourself
- Look after everyone's belongings

## BE RESPONSIBLE

Everybody has the *right* to feel safe and accepted by others.

Everybody has the *responsibility* to be honest, show forgiveness, be tolerant and learn from mistakes.

*We demonstrate HONESTY when we...*

- Are a Bucket-Filler
- Accept the consequences of our actions and behaviours
- Love one another and show forgiveness
- Be honest with yourself and others



St. John's  
CATHOLIC PRIMARY  
SCHOOL



WALKERSTON

## BE AMAZING

Everybody has the *right* to learn and achieve their personal best.

Everybody has the *responsibility* to work hard, feel valued and accepted, allow others to succeed and be part of the team.

*We demonstrate EXCELLENCE when we...*

- Listen to teachers and follow their instructions
- Be proud and learn to our highest potential
  - Wear our uniform with pride
- Work together as a team: be enthusiastic and encouraging
- Ask for help: never give up because mistakes are valuable



## BE THANKFUL

Everybody has the *right* to be treated fairly and with mercy.

Everybody has the *responsibility* to love, be loved and try to be like Jesus in everything they do.

*We demonstrate THANKFULNESS when we...*

- Love one another: Show the spirit of Jesus in all that you do
- See and act on the needs of others before our own
- Are a good role-model
- Support and engage with the faith-life of the school
- Show gratitude



# UNIFORMS

Our Uniform Policy and Guidelines very clearly explain what students should be wearing. Always consult with these for clarity. Some important reminders:

1. All shirts, except the formal blouse, are worn tucked in. Please support this at home.
2. All items of uniform, especially hats, need to be labelled. Items such as drink bottles, lunch items etc. are clearly labelled.
3. Earrings are ONLY a plain sleeper or simple small stud with gold, silver or simple stone colour. No other variations are acceptable
4. Boys hair needs to be neatly kept. Hair that flicks into the eyes or longer than the collar needs correcting.
5. Shoes are all BLACK, no other colours. (no white soles)

The table below outlines the specific uniform days for Years 1 to 6 (\*\*noting Prep wear their uniform each day except on Tuesday if they have a Centenary shirt).

Monday	Tuesday	Wednesday	Thursday	Friday
Yrs 1 to 6 - Formal	Centenary shirt for all students  PE Alternate day  Formal	Yrs 1 to 6 - Formal	Yrs 1 to 2 - Formal Yrs 3 to 6 - PE	Yrs 1 to 2 - PE Yrs 3 to 5 - Formal Yr6 - Senior



# RELATIONSHIPS AND SUPPORT

## **PARENT SOCIAL MEDIA GROUPS**

Parents need to exercise caution when it comes to association with unofficial school communication forums e.g. Messenger groups. At times, these could conflict with school messages.

It is also important that these groups do not become a public forum for grievances. These should be directed privately to the school or member of staff you need to seek clarification.

These groups are best utilised for general reminders e.g. free dress days, excursions etc.

## **GRIEVANCES**

There may be times when a grievance arises. We are committed to ensuring that grievances are addressed fairly and equitably.

When addressing a grievance, the integrity and respect of all individuals must be upheld.

Most grievances are best resolved directly with whom the matter rests and at the lowest level. Some situations may require the support of a member of the Leadership Team.

Mrs Shae Saunders (APC): Prep to Yr2  
Mrs Yoon Noy (Acting APRE): Yrs 3 -4  
Mr Nathaniel Rice (Principal): Yrs 5 - 6

## **SCHOOL COUNSELLOR**

Our school is blessed to have Ms Wendy Parker as our School Counsellor. Wendy's extensive career as both a teacher and counsellor allows her to engage well with students and parents.

Her support ranges from basic counselling and support for trauma, anxiety, school or home related issues etc. Parents are more than welcome to get in touch with Wendy for a chat should they have concern for their child.

Wendy is based at St John's on Thursdays and Fridays and is contactable via the school office 4959 2445.



# FAMILY ENGAGEMENT

There is a difference between Family Involvement and Family Engagement.

- Family Involvement builds social capital - volunteering, working in the tuckshop, P&F, carnivals etc. This is very important but may not have a direct impact on student learning.
- Family Engagement sees parents understand their role as their child's first educator and work in partnership with the school to support their child to grow academically, spiritually, physically, and culturally. Engagement sees parents connected to learning. The family-school partnership is based on mutual responsibility, respect and trust. There is a shared understanding that families and the school want the best for their children. Family engagement is also connected with various indicators such as more regular school attendance, better social skills, improved behaviour, and a stronger belief in the importance of education.



# OTHER REMINDERS

## COMMUNICATION AND ABSENTEES

Email [sjwa@rok.catholic.edu.au](mailto:sjwa@rok.catholic.edu.au) or call the school office - 4959 2445.

Absentee SMS reminders will be sent if a student absence is unexplained.



## DAILY ROUTINE

A reminder that our bell at 8:30 a.m. directs students to class and instruction commences at 8:35 a.m. Every effort should be made to ensure your child is at school by this time to support morning welcome circles and routines.

## P&F ASSOCIATION

All parents and carers are members of the P&F Association. Our Association meets around week 5 of each term.



## STUDENT PROTECTION

Our school Student Protection Contacts support students, staff and parents in matters of safeguarding of students against harm.

Nathaniel Rice (Principal), Yoon Noy (Acting APRE), Shae Saunders (APC), Wendy Parker (Counsellor), Karlie Tatchell (RIELO)





# THANK YOU!

Your support of St John's is very important to us and we thank you for being at our PEN this evening.

Your ongoing support of our staff will help you and your child/children through 2024.