**St John’s Catholic Primary  
School Walkerston**

Behaviour Management Policy

Approved: 2018 | For Review 2023

Policy Statement

St John’s Catholic Primary School, in partnership with parents, will work together to build and promote a school community which allows for effective teaching, learning and relationships to take place. Our approach will be child focused, based on Gospel values and our St John’s Virtues of *Love*, *Honesty*, *Thankfulness*, and *Excellence*.

Description

St John’s sets high expectations for student behaviour. This is based on our St John’s Virtues and School Rules. At times, students may fail, however it is important to acknowledge that it is the behaviour that is undesirable, not the person.

The basis of our behaviour management approach is very simple:

* + Teachers can expect to teach,
  + Students can expect to learn in a safe environment,
  + Students are to take responsibility for their words and actions.

These basic rights are considered an integral part for effective teaching, learning and relationships to flourish. Our behaviour management process will be considerate of and respond to the age, needs, rights and dignity of each person.

Implementation Issues

1. Teachers have the right to teach, be shown respect by students, and the responsibility to act with care and concern for all students.
2. Students have the right to learn in a safe environment, be shown respect by others, and take responsibility for their own behaviour.
3. The development of self-discipline will be enhanced by use of positive structured guidelines.
4. Reflective Practice – preventative / supportive / corrective strategies.
5. Harassment is to be addressed under the behaviour management policy. Harassment will be considered as repeated use of negative words and/or actions against you, which causes you distress and/or risks your well-being.
6. The school has the responsibility to communicate the behaviour management procedures to students and parents/carers.
7. Students will be encouraged to appreciate that all behaviours have appropriate consequences.
8. Staff/Parents/carers will accept and abide by the school rules, codes of behaviour and policies, including those regarding curriculum, discipline, dress, conduct and well-being and will support the school expectations and policies in the interest of the wellbeing of the whole school community.
9. Staff/Parents/carers agree to work in partnership with the school in the best interests of their child and all other students.
10. Teachers have the responsibility to communicate to parents/carers, in a timely manner, inappropriate and/or recurring incidences.
11. Parents/carers have the right to be consulted about their child's behaviour and the responsibility to consult with and support their child's teacher.

Reflection Material

St John’s School Vision and Mission Statement

St John’s Virtues

The Zones of Regulation - Michelle

School Behaviour Rating Scale – Lyn Gardon

Essential Skills for Classroom Management/Classroom Profiling – Catherine McCardy